

PARE NEWS



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Seminars, Conferences and Events

Celebrate World Environment Day with Routledge:

In 1972, the United Nations Environment Programme (UNEP) Started World Environment Day (WED). To help celebrate WED, Routledge has created the Climate Change Collection, a selection of top articles concerning Climate Change, the Carbon Footprint, Global Warming and Global Sustainability.

Articles can be accessed at
<http://www.tandf.co.uk/journals/access/climate11.pdf>

Access is available until **30th July 2011**.

University of San Diego's School of Leadership and Education Sciences: 9th Annual SOLES Action Research Conference

Exciting new models of action research are emerging worldwide. The 2012 Action Research Conference will explore the technologies, networks, and innovative collaborations that have emerged in support of action research in diverse cultural, socio-political, economic, and institutional settings.

Call for proposals will be available in August 2011. Proposal due date for 2012 will be late October.

For more details
<http://sites.sandiego.edu/arconference/files/2010/11/Conference-Save-the-Date-Card-v4b1.pdf>

Global Science and Technology Forum (GSTF) organize Annual International Conference on Education & e-Learning (EeL 2011)

Keynote Address will be delivered by: Prof. the Hon. Dr. Stephen Martin.

For more details: <http://www.e-learningedu.org/>

Inter-Asian Connections III: Hong Kong, Call for Papers

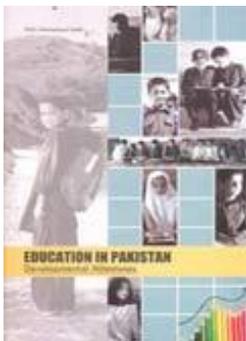
The Hong Kong Institute for Humanities and Social Sciences (HKIHSS) at the University of Hong Kong, the National University of Singapore (NUS), and the Social Science Research Council (SSRC) (the Organizers) are pleased to announce an open call for *individual research paper submissions* from researchers in any world region, to participate in a 3-day thematic workshop at an international conference, "Inter-Asian Connections III: Hong Kong."

For Further Details:
<http://www.ssrc.org/programs/pages/interasia-program/conference-on-inter-asian-connections-iii-hong-kong-june-6-8-2012/>

Seminar at AKU- Institute for Educational Development

Psychological Wellbeing of Intellectually Gifted Secondary School Students, by Dr. Salman Shahzad, Institute of Clinical Psychology University of Karachi. Friday, July 22, 2011 at AKU-IED

News and Awards



Pakistan Developmental Milestones; book Published

Dr. Hafiz Muhammad Iqbal, President Pakistan Association for Research in Education (PARE) published a book titled "Education in Pakistan: Developmental Milestones." The publisher of this book is **Paramount Publishing Enterprise**. This book comprises illustrative information regarding the performance of the education sector in Pakistan. It provides insightful knowledge about the development of education covering all aspects, its faults, fortes, drawback and achievements.



PARE REPRESENTATION IN WORLD EDUCATION RESEARCH ASSOCIATION SYMPOSIUM, MALAYSIA-2010

Left Side: Mr. Naeem Ahmed (Joint Secretary PARE); Right Side: Dr. Nelofer Halai (Past PARE President)

Members' Achievements



Dr Sajid Ali, Assistant Professor, AKU-IED and General Secretary of PARE availed South Asia Visiting Fellowship at Oxford during Feb-Mar 2011. The fellowship was sponsored jointly by three prestigious funding councils of UK (British Academy, Arts and Humanities Research Council, and Economic and Social Research Council).

During this visit Dr Ali conceptualized a research on the role of networks and data/knowledge in policy implementation. He also delivered lectures on various aspects of education policy in Pakistan at the Oxford University, Liverpool JM University, Sussex University and the University of Edinburgh. The fellowship helped Dr Ali to produce an international publication and initiate further publications. On March 25 he gave a seminar at AKU-IED to share lessons of fellowship with his colleagues.

Research in Focus

Secondary School Students' Attitudes toward Mathematics in Quetta, Pakistan

By: Abdul Khaliq Khan

M.Ed. Thesis at AKU- Institute for Educational Development

This small-scale research study aimed at investigating the influence of school type and gender on students' attitudes toward mathematics at the secondary level in Quetta, Pakistan. The sample in this study consisted of 387 students (male = 193 and female =194) of ninth grade from two schooling systems: public and private. Data were collected through an adapted questionnaire 'Attitudes Toward Mathematics Inventory' (ATMI) (Tapia, 1996). Students were asked to reflect their degree of agreement with each statement in the ATMI, from 'strongly disagree' to 'strongly agree'. The results indicated significant differences between male and female students, where male student showed highly positive attitudes toward the discipline than female students. In light of the study, some recommendations have been put forward for policy and practice.

Mother-Child Interaction And Emotional Development Of A Child In Early Years: Exploring The Connection

By: Salima Moosa Sewani

M.Ed. Thesis at AKU- Institute for Educational Development

This study explores the perceptions of mothers (working and stay-at-home) about their role in the emotional development of their children in early years (4-6 years). It also explores the facilitating and impeding factors in mother-child interaction during the emotional development in early years of the children. The qualitative design was used to explore the effects of stay-at-home and working mothers' interaction on their children's early year (focusing 4-6 years) emotional growth and development. Through a purposive sampling, four participants (two working and two stay-at-home mothers) were selected whose children were 4-6 years of age and were enrolled in Kindergarten I and II. The data was generated through semi-structured interviews. The study concludes by presenting implications and recommendations for parents, teachers, teacher educators, early childhood educational institutions based on the children's emotional development particularly focusing on early years.

The effects of poverty on children's experiences of school in two public secondary schools of Baluchistan

By: Shahid Hussain

M.Ed. Thesis at AKU- Institute for Educational Development

This thesis investigates the premise that poverty influences children's lives in different ways in the public schools of Baluchistan. This study is comparative in nature and therefore the focus of this study is to understand how children from families living in poverty experience school as opposed to children from better off families. The findings of this study reveal that the school experiences of poor children are not as good as the school experiences of better off children. The parents of poor children do not have enough resources to meet the educational expenses of their children. The findings of this study can prove very beneficial for the policy makers in helping them take broader social policy initiatives for reducing poverty and inequality, so that the lives of the poor children could be improved in the public schools of Pakistan.

Teachers as social workers during emergency situation (floods of 2010): a case study of teacher's role in an IDP camp at Sukkur, Pakistan.

By: Asadullah Mangi

M.Ed. Thesis at AKU- Institute for Educational Development

The study focuses on exploring the new roles of teachers as "social-workers" (beyond the formal teaching) that the teachers had to play, as schools were turned into shelters for internally displaced people (IDPs) in Sindh, during 2010's flood disasters in Pakistan.

The study adopted qualitative research methodology; the data was collected through semi-structured interviews, observations, focus group discussions and document analysis. The study was conducted in public sector primary schools (boys and girls) running in the same one building which was made shelter camp for IDPs at Sukkur, Pakistan.

The findings suggest that during the emergency situations, the teachers were called upon to perform as social workers (the role which was new to them) to respond to the needs of the communities who were affected by the disaster. These roles were new for the teachers, reported some challenges and recommendations for their training to face such future situations which the study documents and represents. The study concludes that the teachers should be prepared to assume multiple roles (social work related) for that they should be trained for such situations, study put forwards some recommendations for teacher education for teachers' preparation for emergency situations.

Exploring Metaphoric Notions of Educational Leadership in the Poetry of Shah Abdul Latif Bhitai

By: Gobind Chelani

M.Ed. Thesis at AKU- Institute for Educational Development

This research seeks to examine various metaphors used in the poetry of Shah Abdul Latif Bhitai to signify notions of leadership. In this regard, this research contributes to current literature on educational leadership.

For this purpose, the study adopts qualitative research paradigm to explore the metaphors and the associated meanings through doing textual analysis.

The findings of the study illustrate key metaphors used to signify notions of leadership such as; leadership as a journey, empowerment, inspiration and personal development. These metaphors convey about nature and qualities of educational leadership. The whole research process informs about the power of metaphors to unpack meanings to leadership.

Call for Contribution

PARE newsletter is designed to share latest educational research news, members' achievements, and information about latest research. The newsletter calls for submission under these categories.

The next newsletter will be the October 2011 issue. Please send your contribution by September 15, 2011. The length of submission should not exceed 100 words.

Please submit items to PARE Secretariat by email at pare.secretariat@aku.edu

We also welcome your suggestions to improve this publication